

मध्य एवं माध्यमिक स्तर के लिए रूपरेखा

Framework for the Middle and the Secondary Stages



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BBSC-2026 Resources

General Instructions

- ▶ The language selected by the schools for the seven-day summer camp should be different from the medium of instruction and languages taught in the school.
- ▶ It should be an Indian language .
- ▶ Most of the activities should be conducted indoor.
- ▶ Suggested weblinks provided at the end should be referred to and used wherever required while conducting the activities.
- ▶ Indian Sign Language (ISL) is very important. It should be included in some activities and videos related with ISL can be utilised.
- ▶ QR codes have been provided with some activities. They can be scanned and learners can experience the use of certain languages in real life situations. This will enable them to practice the language as per the content covered in the videos.
- ▶ A dashboard has been created for detailed information. You may click on <https://bbbc.ncert.org.in/>

Day	Activities	Suggestive Pedagogy
Day 1	Greetings	<p>Children can be engaged in greeting each other in a language selected.</p> <p>Example 1: in Marathi, children can greet each other in the following way:</p> <p>पूजा: नमस्कार समीर! कसा आहेस? समीर: नमस्कार पूजा! मी चांगली आहे. तू कसा आहेस?</p> <p>Example 2: in Kashmiri, children can greet each other in the following way:</p> <p>Arshad: Assalam-u-Alaikum, Bilal! (Peace be upon you, Bilal!)</p> <p>Bilal: Walaikum-Salaam, Arshad! Kysa chukh? (And upon you peace, Arshad! How are you?)</p> <p>Arshad: Bi chhus varay. Toh chukh varay? (I am fine. Are you fine?)</p> <p>Bilal: Aahan, bi chhus varay. Kya gathichan skool? (Yes, I am fine. Are we going to school?)</p> <p>Example 3: in Tamil, children can greet each other in the following way:</p> <p>கவின்: வணக்கம் நிலா! எப்படி இருக்கிறாய்? (Vanakkam Nila! Eppadi irukkirai?) நிலா: வணக்கம் கவின்! நான் நலமாக இருக்கிறேன். நீ எப்படி இருக்கிறாய்? (Vanakkam Kavin! Naan nalamaga irukkiren. Nee eppadi irukkirai?)</p>

Day	Activities	Suggestive Pedagogy
	Expressions	Children will be involved in everyday expressions including welcome note, polite expressions in social interaction and short speeches on topics of interest from daily life.
Day 2	Virtual City tour	<p>Children can be shown videos of different places related with the state and its language.</p> <p>Example 1: For learning Marathi, videos of significant places in Maharashtra can be shown, like, Ajanta-Ellora Caves (Aurangabad), Shaniwar Wada & Lal Mahal (Pune), Elephanta Caves (Mumbai), Chhatrapati Shivaji Maharaj Terminus (Mumbai), which are prestigious UNESCO World Heritage Sites, inscribed in 1983.</p> <p>Example 2: For learning Kashmiri, videos of significant places in Kashmir can be shown, like, Srinagar Mughal Gardens, Hari Parbat Fort, Pari Mahal & Shankaracharya Temple.</p> <p>Example 3: For learning Tamil, videos of significant places in Tamil Nadu can be shown, like Keeladi (near Madurai), Mahabalipuram (Group of Monuments), Madurai (Meenakshi Temple).</p> <p>Teachers can raise certain questions on the videos shown to the students and they can respond in the language they are learning.</p>
	Real-life Conversation Practices	Role play can be used to engage children in real-life conversation practices such as shopping, ordering food at a restaurant, asking for directions at a bus stop, understanding and explaining road traffic rules and conversing with local auto or bus drivers and civilians.
Day 3	Art	Children can be involved in singing patriotic or folk songs in the selected language.
	Singing	For example, if children are learning Marathi language, then popular patriotic song like <i>Balsagar Bharat hovo</i> can be sung. If children are learning Tamil language, then popular patriotic song like <i>Sindhunadhiniyin Misai</i> can be sung.
	Dancing	Similarly, children can be involved in dancing. For example, if children are learning Marathi language, then popular state dance like <i>Lavani</i> or <i>Lezim</i> (acrobatic dance) can be performed.
	Painting	<p>Moreover, children can be involved in painting and talking about the painting.</p> <p>For example, if children are learning Marathi language, then they can use <i>Warli</i> painting style to paint and talk about the cultural significance depicted in their paintings. A group discussion can follow based on the points presented by the children while talking.</p>

Day	Activities	Suggestive Pedagogy
Day 4	Food Stalls and exhibitions	<p>Children can be asked to prepare charts on fruits, vegetables, spices etc. and display them.</p> <p>Children can prepare traditional items and dishes with the help of teachers or parents and exhibit them.</p> <p>Children can explain the charts and talk about the technique of making the dishes which they are exhibiting. Further, they can focus on cultural and traditional significance of the dishes.</p> <p>For example, children can prepare dishes like <i>Puran Poli</i>, <i>kanda-pohe</i>, <i>vada-pav</i>, etc.</p>
Day 5	Cultural Appreciation	<p>Children will be engaged in viewing short films, documentaries in the concerned language with subtitles in Hindi/English/known language. After watching the movie/documentary, students will narrate short stories in their own words on local heroes, freedom-fighters, eminent personalities, etc.</p>
Day 6	Historical and Geographical Awareness	<p>Children will use physical maps to locate prominent historical and geographical places of the selected state. They will enact in groups about being travellers and visiting certain places (explaining route, travel mode, itinerary) which have caught their interest while being engaged in map reading activity.</p> <p>Tactile maps can be used to touch, feel and understand certain geographical and historical sites. Blindfold can be used and children will identify whether it is a river or a fort, or a mountain, etc. Then, they will express their feelings and experiences related to this activity.</p> <p>Example 1: the physical map of Maharashtra can be used by the children to locate historical monuments, forts (like Raigad, Pratapgad), rivers and mountains (like Krushna, Sahyadri) etc.</p> <p>Example 2: the physical map of Kashmir can be used by the children to locate historical monuments, rivers (Dal Lake & Nigeen Lake, Bangus Valley, Srinagar etc.).</p> <p>Example 2: the physical map of Tamil Nadu can be used by the children to locate historical monuments, rivers Chennai, Coimbatore, Salem, Mahabalipuram, Thanjavur, Rameswaram, etc.)</p>

Day	Activities	Suggestive Pedagogy
Day 7	Traditional Games	<p>Children will be engaged in playing traditional language-based games like <i>Antakshari</i> (word chain game using song titles or words).</p> <p>Similarly, they can be involved in word-based games like tongue-twisters.</p> <p>Moreover, crossword and quiz can be utilised for more fun.</p> <p>Example: Kafiya- rhyming game in Kashmir, Paattukku Paattu (<i>Antakshari in Tamil</i>) etc.</p>
	Motivation and Closure	<p>Children can showcase their activities conducted during the six days and perform before parents.</p> <p>Certificate Distribution</p>

Suggestive weblinks:

https://www.youtube.com/channel/UCT0s92hGjqLX6p7qY9BBrSA?view_as=subscriber

<https://diksha.gov.in/>

<https://ejaadupitara.ncert.gov.in/>

<https://ncert.nic.in/eresources.php>

https://www.youtube.com/watch?v=q_4I9w9xGu4&list=PLUgLcpnv1YidHZZGttbL3eG8jDjytkDGx

<https://ncert.nic.in/primers.php?ln=en>

<https://ekbharat.gov.in/>

<https://bbsec.ncert.org.in/>

<https://ncert.nic.in/bs-2021.php>

